

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Human Geography \_\_\_\_\_

CODE NO.: GEO 101-3 \_\_\_\_\_

SEMESTER: Winter \_\_\_\_\_

PROGRAM: General Arts and Science \_\_\_\_\_

INSTRUCTOR: Larry Jacklin \_\_\_\_\_

DATE: January 1991 \_\_\_\_\_

PREVIOUS OUTLINE DATED: \_\_\_\_\_

APPROVED: J. Moran  
DEAN

91/01/07  
DATE

Human Geography  
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TOTAL CREDIT HOURS: 45

Prerequisite(s): None

**I. Philosophy/Goals:**

This course gives a special emphasis on geographic patterns of the usage of our earth's surface. There is a concentration on such areas as the reasons for human migration, the geometry of urban place location, as well as manufacturing and agricultural patterns of location. Human activities are examined regarding activity spaces, mental images and maps, as well as time budgets, and the transportation linkages that connect all these activities together.

**II. Student Performance Objectives:**

Upon successful completion of this course the student will:

1. define and discuss the major components of human geography.
2. understand the reasons for population locations within a given area, fluctuations of these populations over time periods, and reasons for human patterns of migration.
3. discuss the roles of culture, language, religion and politics on the environment.
4. outline the reasons for agricultural, industrial, and urban locations in various societies.
5. be able to discuss how humans have impacted on their environment and perceive what may be expected in future utilization of resources.

**III. Topics To Be Covered:**

1. Human population - past, present, and patterns
2. Role of Culture, Language, Religion, and Politics in Human Geography
3. Agricultural and Industrial locations
4. Urban Settings
5. Human Impact on the Environment

Human Geography  
COURSE NAME

GEO 101-3  
CODE NO.

IV. Learning Activities

1. Introduction to Text -  
Prologue: Why Geography?

Upon successful completion of this unit the student will be able to:

- a. gain an initial understanding of how geography makes a contribution to the study of the earth as well as the people on it.
- b. outline the various areas of geographic study as indicated within the prologue.

Text -  
Human Geography,  
People, Places and  
Cultures

Activities:  
Read Prologue  
pp. 3 - 11

2. The Study of Populations  
Upon successful completion of this unit, the student will be able to:

- a. describe population patterns and fluctuations prior to the Modern era.
- b. explain the population changes that have occurred in the Modern era.
- c. define the reasons for migrations between regions of the earth.

Text -  
Human Geography,  
People, Places and  
Cultures

Activities:  
Read Chapters  
2, 3, & 4  
pp. 12 - 97

3. Aspects of Culture, Language, Religion  
and Politics on Geography

Upon successful completion of this unit the student will be able to:

- a. distinguish how culture influences human spatial behaviour.
- b. explain how language affects the spatial distribution of humans
- c. assess the influence of religion on human spatial and ecological behaviour.
- d. describe the influence of political units on spatial patterns at world-wide, national, and local levels.

Text -  
Human Geography  
People, Places and  
Cultures

Activities:  
Read Chapters 5 & 8  
pp. 100 - 241

Human Geography  
COURSE NAME

GEO 101-3  
CODE NO.

4. Agricultural and Industrial Societies

Upon successful completion of this unit, the student will be able to:

- a. describe the economic variations of agricultural patterns of many countries of the world.
- b. explain the economic patterns of the industrial societies and decipher what sets them apart from less-developed countries - as well as understand how they are connected.

Text -  
Human Geography,  
People, Places and  
Cultures

Activities:  
Read Chapters 9 & 10  
pp. 244 - 307

5. Urban Places

Upon successful completion of this unit, the student will be able to:

- a. discuss how cities are located in relation to other places.
- b. describe the internal structure and distribution patterns of cities.

Text -  
Human Geography  
People, Places and  
Cultures

Activities:  
Read Chapter 11  
pp. 309 - 339

6. Human Impact on the Environment - Now and in the Future

Upon successful completion of this unit, the student will be able to:

- a. discuss the describe the impact that humans have on their environment.
- b. explain how the future availability of resources will affect the human condition.

Text -  
Human Geography  
People, Places and  
Cultures

Activities:  
Read Chapter 13  
pp. 369 - 379

V. Evaluation Methods:

(includes assignments, attendance requirements, etc.)

Quizzes (2)	30%
Written project	20%
Final exam	30%
Attendance & Participation	<u>20%</u>
Total	100%

Human Geography  
COURSE NAME

GEO 101-3  
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The grading system used will be as follows:

A+ = 90 - 100%  
A = 80 - 89%  
B = 70 - 79%  
C = 60 - 69%  
I = Incomplete  
R = Unsatisfactory - below 60 (course must be repeated)

**VI Required Student Resources**

Stoddard, Wishart, Blouet, Human Geography, People, Places, and Cultures. 2nd ed., Englewood Cliffs, New Jersey. Prentice-Hall Inc. 1986.

**VII Additional Resource Materials**  
(available in the College library)  
- as indicated by instructor

**VIII Special Notes**

Students will be required to participate in all class-room activities, as well as complete assigned "study questions" on various portions of the text.

Students will lose 1 mark for each day missed without a valid excuse (e.g. Doctor's note)